Dropout Risk Factors by School Level

Individual Factors				
High number of work hours Parenthood High-risk peer group High-risk social behavior Highly socially active outside of school Low achievement Retention/overage for grade Poor attendance Low educational expectations Lack of effort Low commitment to school No extracurricular participation Misbehavior Early aggression Family Factors Low education level of parents Large number of siblings Not living with both natural parents Family disruption Low educational expectations V * V * V * V * V * V * V * V	Individual Factors	Elem.	Middle	High
Parenthood High-risk peer group High-risk social behavior Highly socially active outside of school Low achievement Retention/overage for grade Poor attendance Low educational expectations Lack of effort Low commitment to school No extracurricular participation Misbehavior Early aggression Family Factors High family mobility Low education level of parents Large number of siblings Not living with both natural parents Family disruption Low educational expectations V * V * V * V * V * Low education level of parents V V V * Large number of siblings V V V * Large number of siblings Not living with both natural parents V V V * Low educational expectations Sibling(s) has dropped out Low contact with school	Has a learning disability or emotional disturbance		~	~
High-risk peer group High-risk social behavior Highly socially active outside of school Low achievement Retention/overage for grade V* V* Poor attendance Low educational expectations Lack of effort Low commitment to school No extracurricular participation W* Early aggression Family Factors Elem. Middle High Low socioeconomic status V* V* Large number of siblings Not living with both natural parents Low educational expectations V* V* V* Cow contact with school V*	High number of work hours		V	v *
High-risk social behavior Highly socially active outside of school Low achievement Retention/overage for grade Poor attendance Low educational expectations Lack of effort Low commitment to school No extracurricular participation Wisbehavior Early aggression Family Factors Low socioeconomic status High family mobility Low education level of parents Large number of siblings Not living with both natural parents Family disruption Low educational expectations Sibling(s) has dropped out Low contact with school	Parenthood			v *
Highly socially active outside of school Low achievement Retention/overage for grade Poor attendance Low educational expectations Lack of effort Low commitment to school No extracurricular participation Wisbehavior Early aggression Family Factors Elem. Middle High Low socioeconomic status Wish family mobility Low education level of parents Vision of siblings Not living with both natural parents Family disruption Low educational expectations Sibling(s) has dropped out Low contact with school	High-risk peer group		✓ *	V
Low achievement Retention/overage for grade Poor attendance Low educational expectations Lack of effort Low commitment to school No extracurricular participation Misbehavior Early aggression Family Factors Elem. Middle High Low socioeconomic status V * Large number of siblings Not living with both natural parents Family disruption Low educational expectations Sibling(s) has dropped out Low contact with school	High-risk social behavior		v *	~
Retention/overage for grade Poor attendance Low educational expectations Lack of effort Low commitment to school No extracurricular participation Misbehavior Family Factors Elem. Middle High Low socioeconomic status High family mobility Low education level of parents Large number of siblings Not living with both natural parents Family disruption Low educational expectations Sibling(s) has dropped out Low contact with school	Highly socially active outside of school			~
Poor attendance Low educational expectations Lack of effort Low commitment to school No extracurricular participation Misbehavior Family Factors Elem. Middle High Low socioeconomic status V * V * High family mobility Low education level of parents V * V * Family disruption Low educational expectations Sibling(s) has dropped out Low contact with school	Low achievement	√ *	v *	✓ *
Low educational expectations Lack of effort Low commitment to school No extracurricular participation Misbehavior Early aggression Family Factors Elem. Middle High Low socioeconomic status High family mobility Low education level of parents V V * Large number of siblings Not living with both natural parents Family disruption Low educational expectations Sibling(s) has dropped out Low contact with school	Retention/overage for grade	√ *	v *	/ *
Lack of effort Low commitment to school No extracurricular participation Misbehavior Early aggression Family Factors Elem. Middle High Low socioeconomic status V * V * High family mobility Low education level of parents V V V * Family disruption Low educational expectations Sibling(s) has dropped out V V V V * Low contact with school	Poor attendance	√ *	v *	✓ *
Low commitment to school No extracurricular participation Misbehavior Early aggression Family Factors Elem. Middle High Low socioeconomic status V* High family mobility Low education level of parents V Not living with both natural parents Family disruption Low educational expectations Sibling(s) has dropped out Low contact with school	Low educational expectations		v *	✓ *
No extracurricular participation W	Lack of effort		V	~
Misbehavior Early aggression Family Factors Elem. Middle High Low socioeconomic status V * V * High family mobility Low education level of parents V * Large number of siblings Not living with both natural parents Family disruption Low educational expectations Sibling(s) has dropped out Low contact with school	Low commitment to school		V	✓ *
Early aggression Family Factors Elem. Middle High Low socioeconomic status V * V * High family mobility Low education level of parents V V V * Large number of siblings Not living with both natural parents Family disruption Low educational expectations Sibling(s) has dropped out Low contact with school	No extracurricular participation		V	✓ *
Family Factors Elem. Middle High Low socioeconomic status V * V * High family mobility Low education level of parents V V * Large number of siblings Not living with both natural parents V V * Family disruption Low educational expectations Sibling(s) has dropped out Low contact with school	Misbehavior	V	~	v *
Low socioeconomic status I will will will will will will will wil	Early aggression	·	~	
High family mobility Low education level of parents V V * Large number of siblings Not living with both natural parents Family disruption Low educational expectations Sibling(s) has dropped out Low contact with school	Family Factors	Elem.	Middle	High
Low education level of parents Large number of siblings Not living with both natural parents Family disruption Low educational expectations Sibling(s) has dropped out Low contact with school	Low socioeconomic status	✓ *	✓ *	✓ *
Large number of siblings Not living with both natural parents Family disruption Low educational expectations Sibling(s) has dropped out Low contact with school	High family mobility		✓ *	
Not living with both natural parents Family disruption Low educational expectations Sibling(s) has dropped out Low contact with school	Low education level of parents	~	~	✓ *
Family disruption Low educational expectations Sibling(s) has dropped out Low contact with school	Large number of siblings	V		~
Low educational expectations Sibling(s) has dropped out Low contact with school	Not living with both natural parents	~	·	✓ *
Sibling(s) has dropped out Low contact with school	Family disruption	<i>V</i>		
Sibling(s) has dropped out Low contact with school	Low educational expectations		/ *	
Low contact with school				
	Sibling(s) has dropped out		-	
Lack of conversations about school	Low contact with school		V *	
Laure of conversations about soliton	Lack of conversations about school		✓ *	~

Key: ✓ One (1) research study

✓ ★ Two (2) or more

research studies